

INDIANA ACTION PLAN

An Agenda for
Increasing Postsecondary
Attainment



ATTAINMENT
GOAL BY 2025

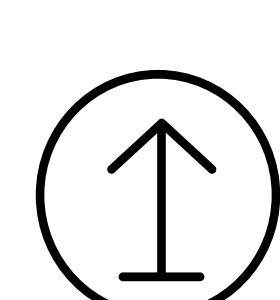
CURRENT
ATTAINMENT

49%

60%

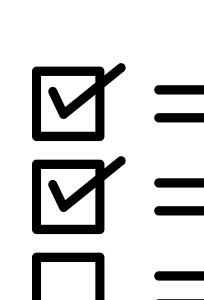
Increase the number of postsecondary
credentials awarded to high school students

1



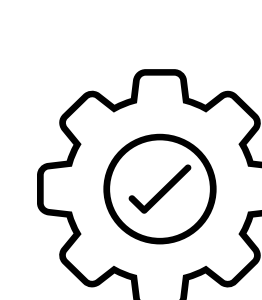
Action step(s):

Expand career exploration using common language; implement performance funding to incentivize schools; expand pipeline of dual credit teachers



Upcoming milestone(s):

Work with stakeholders to build Explore-Engage-Experience framework with an emphasis on certification and credentialing with high-value WBL

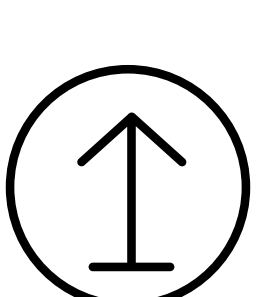


Outcome:

Governor's Workforce Cabinet formally establishes or endorses the framework

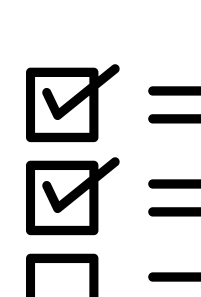
Increase FAFSA filing statewide

2



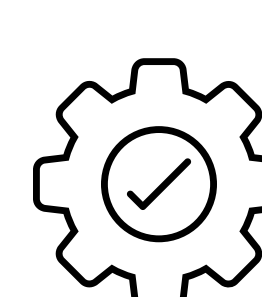
Action step(s):

Provide performance funding to incentivize schools, work with K-12 stakeholders; explore the creation of a pre-populated FAFSA



Upcoming milestone(s):

Conduct initial feasibility analysis for pre-filled FAFSA; survey and/or convene K-12 stakeholders; pass and implement any needed legislation

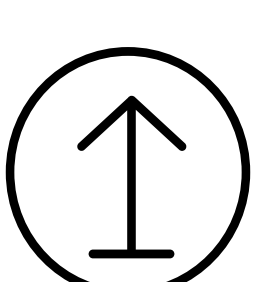


Outcome:

Launch FAFSA communication campaign

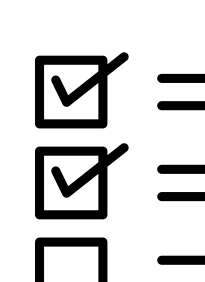
3

Increase the number of
postsecondary credentials awarded
by 2-year and 4-year institutions



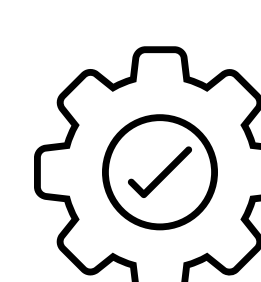
Action step(s):

Scale reverse transfer statewide; use predictive analytics to improve graduation rates; expand opportunities for admission to 4-year institutions with transfer AS; reduce equity gaps



Upcoming milestone(s):

Convene institutional leaders to discuss transfer admission policy; conduct statewide training on effective use of predictive analytics

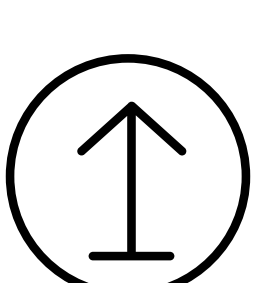


Outcome:

Launch reverse transfer campaign and outreach; train and promote guaranteed admissions policy

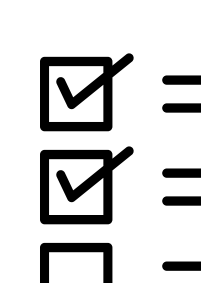
4

Increase the number of adult workers pursuing
and earning a postsecondary credential through
targeted outreach



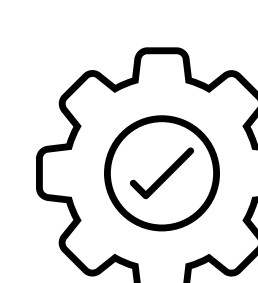
Action step(s):

Define and identify credentials of value; deploy marketing approach; provide tailored support to adults



Upcoming milestone(s):

Develop and vet a conceptual definition of "credential of value"; Create inventory of programs that count as "credentials of value"; launch outreach to target population

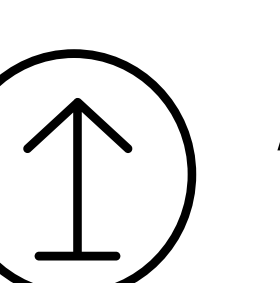


Outcome:

Update the credentials included in Indiana's attainment numbers; address dramatic unemployment as a result of pandemic

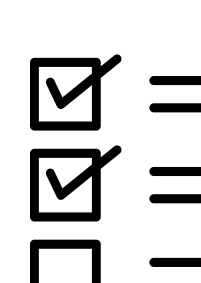
5

Ensure equitable and quality
offerings for online teaching and
instruction



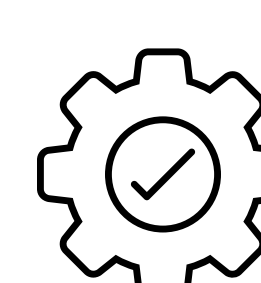
Action Step(s):

Investigate and address learning disparities due to technology access and home learning environment; identify resources and provide professional development for teachers; scale online dual credit delivery



Upcoming milestone(s):

Develop parameters for equity report, conduct scan of e-learning approaches and expectations; investigate existing PD offerings for online instruction; design parameters and recruit for online pilot



Outcome:

Launch online dual credit pilot for spring semester 2021

How will
Indiana structure
their strategies to
close equity gaps?

Among many efforts, Indiana will consider and conduct training on the equitable use of predictive analytics. If race and income data are used in the predictive model, how do institutions guard against creating more barriers, sending deficit signals, or otherwise disadvantaging students of color and low-income students? Finally, in launching the campaign to promote reverse transfer, the team will ensure that when it establishes target populations for outreach, those populations are diverse.